

IB PYP



VIN-Views, Ideas & News

An expression of the aspirations of young Goenkans

Musings...

Principal's Desk: A Season of Triumph and New Beginnings

By Ms. Pallavi Mishra
Principal of GDGWS

Dear GDGWS Parents,

Two months of this term have flown by in a flash, and our campus has been buzzing with incredible energy and achievements! To help you keep pace with school events, we have started a class-wise WhatsApp broadcast to deliver quick, timely updates straight to your phones.

Here is a glimpse of the remarkable milestones and events shaping our school journey:

Global Academic & Career Pathways:

University of Manchester Masterclass: Dr. Tim Craft, Senior Professor for Aerospace and Civil Engineering programmes, conducted an inspiring Physics Masterclass for our IBDP and IBCP students.

International University Fair: We hosted a major higher education fair on campus. Our students gained firsthand exposure to premier global institutions, including the Savannah College of Art and Design (SCAD), University of Oklahoma (US), Indiana University (US), and the University of New Hampshire (US), among others.

Global Academic Excellence: We are immensely proud to announce that Inaya Majumdar and Neerav Jain have been shortlisted for the global essay contest by the prestigious John Locke Institute, Oxford. Outperforming an incredible pool of more than 60,000 entries from over 150 countries across the world, their scholarly writing stood out globally. Many congratulations to their families on this phenomenal achievement!

Student Achievements:

Sports (Annual Goenkan Swimming Meet): We proudly hosted six top international institutions, including the British International School, Lancers, and DPSI. Our aqua-athletes put up a stellar performance, clinching the third position for the overall championship!

Technology Contest at DPSI: Our brilliant World School students outperformed the top schools of the NCR region and secured the top prizes. We are immensely proud of their innovation and technical skill!

Performing Arts (Interschool Competitions): Continuing our winning streak, our talented students brought home the top prizes at the prestigious K.R. Mangalam Talent Contest.

Building School Culture & Student Leadership:

Vibrant experiences like the Interdisciplinary CLS Assembly and our Independence Day celebrations have strongly anchored our school spirit this term. Furthermore, we are building a robust culture of responsibility and voice. This is spearheaded by active student leadership through the Student Council established for each segment, alongside dedicated student members sitting on the school Food and Beverages Committee.

Looking Ahead: September Focus:

We are gearing up for Teachers' Day celebrations this week, with term assessments beginning soon after on 14th September. To help your children prepare effectively, please encourage them to:

1. Create a study schedule to break down subjects into manageable daily goals.
2. Review class notes and class-wise WhatsApp updates to track key focus areas.
3. Prioritize sleep and wellness so they remain focused, healthy, and confident.

Please follow our social media pages to view photos and videos of all these vibrant campus events:

Facebook: <https://www.facebook.com/GDGoenkaWorldSchoolGurgaon/>

Instagram: <https://www.instagram.com/gdgoenkaworldschool/?hl=en>

YouTube: <https://www.youtube.com/@gdgoenkaworldschool>



GROWING TOGETHER AS LEARNERS

Every day in the PYP is an opportunity to learn, wonder, question, and grow. As we reflect on the learning experiences across our classrooms, it is heartening to see our students becoming increasingly confident, curious, independent, and reflective learners.

Learning in the PYP goes beyond acquiring knowledge. It is about giving students the space to ask meaningful questions, explore different perspectives, make connections, and take ownership of their learning. When children are encouraged to make choices, share their ideas, reflect on their experiences, and take action, they develop a deeper sense of agency and responsibility.

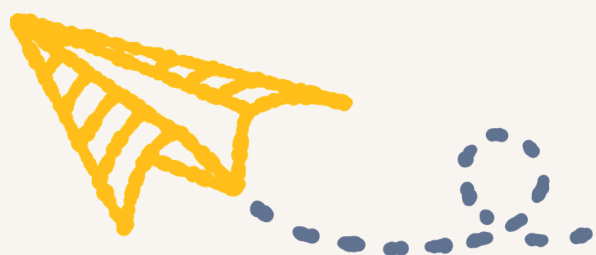
Our teachers are an equally important part of this journey. They continuously reflect on their practice, learn from their students, and seek new ways to make learning meaningful and engaging. In this way, learning becomes a shared journey—one where students and teachers grow together.

As a PYP community, we celebrate not just the outcomes of learning, but the small moments that show growth: a question that sparks curiosity, a new connection made, a challenge approached with resilience, or a student taking the initiative to make a difference.

Together, we continue to nurture learners who are curious about the world, confident in their abilities, and willing to learn, reflect, and grow.



Warm regards,
Ms. Poonam Singh
PYP Coordinator



Foundation 1

Inside the Classroom Ms. Aditi Dash

Through play, movement and exploration, children have been discovering shapes and enjoying stories while developing their fine- and gross-motor skills through building, creating, hopping and making shapes with different materials. They have also explored colouring, crafts, books and nature, while learning to recognise and express emotions and understand how others may feel. These joyful experiences have nurtured curiosity, creativity, confidence and empathy, helping children build positive connections with others.



Foundation 2

Inside the Classroom Ms. Aditi Dash

Discovering the World of Animals

Children explored the wonderful world of animals through playful provocations such as the “Great Ice Hunt” and “Animal Visitors.” They observed, predicted, identified and shared their ideas while exploring animals through art, crafts, building and hands-on activities.

A fun fish-catching game helped develop their counting skills, while creative activities encouraged curiosity, communication and care for animals. Through these experiences, children became curious and caring young inquirers.

Theme: Sharing the Planet

Central Idea: People share the planet with different animals for coexistence.

LOI:

1: Types of animals

Specified Concepts: Form, Connection, Responsibility

Approaches to Learning: Self-Management Skills

Learner Attributes: Caring, Inquirer



Foundation 3

Inside the Classroom Ms. Richa

Children were introduced to the unit “Community Helpers” through a picture provocation and an exciting Treasure Hunt where children identified different helpers, their workplaces, and roles.

During the first LOI, children explored community helpers through a school walk, meeting the doctor, librarian, teachers, gardener, carpenter, mason, security guard, and firefighter. They observed a fire truck and its equipment and interacted with a parent guest speaker who introduced them to different machines. Children reflected on their learning using the VTR routine.

In the second LOI, children explored the tools used by different community helpers and developed an understanding of how these tools support their work and contribute to our daily lives.

Unit :- Community helpers

Theme :- How We Organize Ourselves

Central Idea :- Contribution of community helpers influence communities

Lines of Inquiry :-

- Role of community helpers
- Community helpers and their tools

ATL's developed :- Self management skills and Communication skills

IB Learner Profiles developed :- Open minded, Inquirers, Knowledgeable



GRADE 1

Trans-Disciplinary Theme :- Who We Are

Central Idea :- Interpersonal relationships influence well-being

Lines of Inquiry :-

LOI 1 :- How we build relationships (Connection)

LOI 2 :- Roles and behaviour within relationships (Function)

Key Concepts :- Function, Perspective, Connection

ATL's developed :- Communication Skills, Social Skills

IB Learner Profiles developed :- Open-minded, Balanced, and Courageous

Inside the Classroom Ms Kawalpreet

A Quick Peek into Learning – Under the transdisciplinary theme “Who We Are,” students explored how interpersonal relationships influence their well-being. They explored how relationships are formed at home, school and in the community through storytelling, family portraits, relationship trees and Me Circle activities.

Students examined the roles and behaviours within relationships and reflected on how their words, actions and choices affect others. They developed an understanding of kindness, empathy, trust, respect, responsibility, communication and active listening.

They also explored how relationships influence their feelings, choices and well-being, recognising that positive relationships help us feel safe, loved, supported and valued. Throughout the unit, students strengthened their communication and social skills while demonstrating the attributes of being open-minded, balanced and courageous.



Grade 2

Trans-Disciplinary Theme- How We Express Ourselves

Central Idea: People express feelings in different ways for different reasons

Lines of Inquiry:

- 1:The way we feel in different situations (Causation)
- 2:Expressing feelings in various ways (Perspective)
- 3:Managing feelings (Responsibility)

Key Concepts: Causation, Perspective, Responsibility

ATL's : Communication Skills, Social Skills

Attributes: Caring, Reflective, Communicator, Balanced

Inside the Classroom Ms. Ishita

A Quick Peek into Learning:

The unit on Feelings under How We Express Ourselves began with reading the story Nobody Hugs a Cactus, which helped children explore emotions and connect them with their own experiences. Through stories, the Emotion Wheel, VTRs, role play, music, art and dance, they explored Causation and Perspective, understanding how situations influence feelings and that people may express emotions differently.

Children explored strategies to manage challenging emotions and learnt to pause, reflect and make thoughtful choices using the VTR “Stop, Feel and Reflect.” The unit supported the development of social-emotional awareness, positive relationships, and the attribute of being caring towards themselves and others.



Grade 3

Trans-Disciplinary Theme: Where We Are In Place And Time

Central Idea: Response to human circumstances and challenges lead to migration.

Lines of Inquiry:

- Types of migration (Form)
- Reasons of migration (Causation)
- Effects of migration on cultures and communities (Connection)

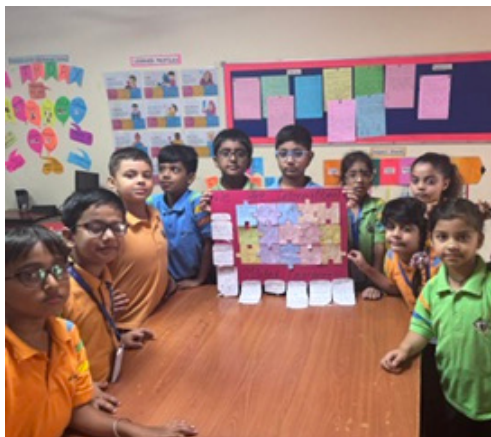
IB Learner Profile:- Inquirer, Open-minded, Reflective

ATL's :Research Skills(data gathering, Media Literacy skills),Communication skills(Exchanging-information skills and Literacy skills)

Inside the Classroom Ms Shivani and Ms Rashmita

Exploring Migration :- Learners explored the concept of Migration through the simulation “Pack Your Bags,” developing curiosity and making connections with real-life experiences. Through research, stories such as The Name Jar and My Two Blankets, and a refugee case study, they explored the causes and effects of migration and its impact on cultures and communities.

Using the conceptual lens of Connection, learners created a collaborative puzzle representing their cultures, beliefs and values, recognising how diversity and perspectives contribute to an inclusive community. The inquiry nurtured international-mindedness while developing the attributes of Inquirers, Reflective and Open-minded learners.



Grade 4

Trans Disciplinary Theme: Sharing the Planet

Central Idea: Understanding challenges faced by children globally helps us take responsible actions to promote fairness and well-being.

Lines of Inquiry:

- Reasons behind the challenges children face (Causation)
- Effect of challenges on quality of life (Connection)
- Our role in bringing about changes in their lives (Responsibility)
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IBPYP Specified Concepts- Causation, Connection and Responsibility

ATL's developed: Research Skills (Information literacy skills), Communication Skills (Exchanging information and Literacy skills) and Self-Management skills (States of mind)

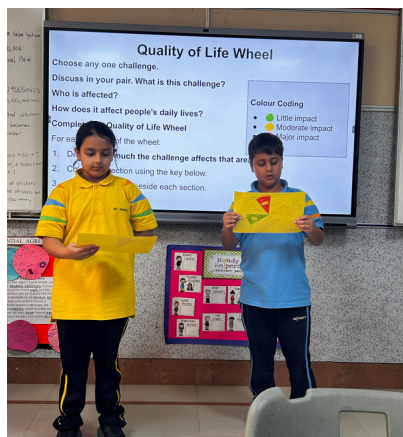
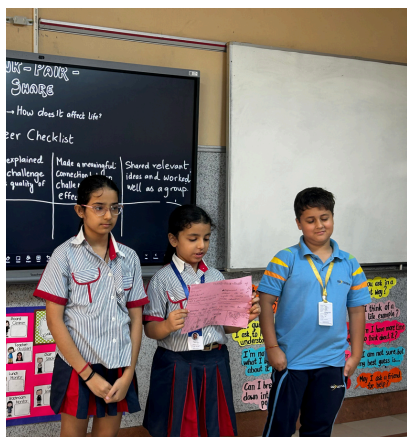
IB Learner Attributes developed: Open-minded, Caring, Principled

Inside the Classroom

Ms. Harpreet and Ms. Akanksha

A Quick Peek Into Learning:- Students explored global challenges faced by children through Think-Pair-Share, videos, discussions, e-learning and collaborative activities. They investigated issues such as poverty, inequality, lack of education, conflict and limited access to basic needs, using the Quality of Life Wheel to understand their impact.

Through activities such as Survival Budget, Child's Backpack, Challenge Detectives and Ripple Effect, students explored causes, effects and connections. Stories and case studies of Malala Yousafzai, Salva and Iqbal Masih developed empathy, resilience and a sense of responsibility. Students reflected on valuing resources, reducing wastage and taking meaningful action to support others.



Grade 5

Central Idea: The type of government influences the lives and citizens of a country

LOI:

1. Different types of government(Form)
2. Role of government (Function)
3. Influence of government decisions on the lives of people. (Causation)

ATL's: Communication skills (literacy),
Social skills (collaboration), and Research skills
(media literacy skill)

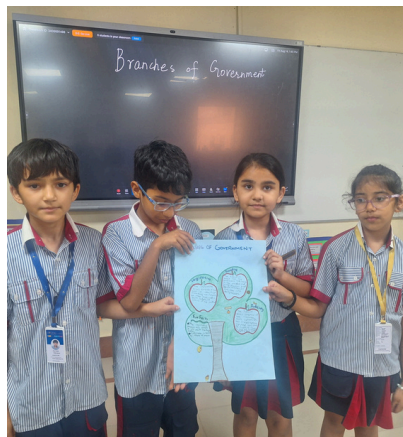
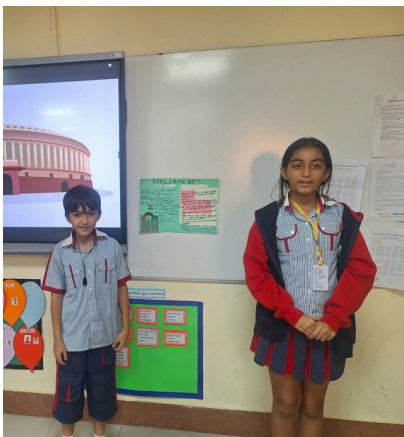
Attributes: Knowledgeable, Communicator, Reflective

Inside the Classroom Ms. Komal

A Quick Peek In The Learning:

Through a visual inquiry, students explored situations with and without rules and reflected on their importance in society. Using the Compass Points thinking routine, they considered different perspectives by imagining themselves as leaders and collaboratively developed the Central Idea and Lines of Inquiry.

Students researched different forms of government, analysed real-life situations and strengthened their reading and comprehension skills. They also explored the roles and responsibilities of the three branches and levels of government, representing their understanding through charts and note-making. Throughout the inquiry, students demonstrated the attributes of being Knowledgeable and Inquirers.



THIRD LANGUAGE

French

Grade 4

Students explored a range of vocabulary and basic communication skills in French through engaging classroom activities. They learned the names of colours and classroom objects, and were introduced to vocabulary related to different professions. Students also participated in colouring exercises to reinforce vocabulary and improve their understanding through visual learning.

Grade 5

They further developed their speaking skills by working on self-introductions, learning to share basic information about themselves in French. These activities helped students build their vocabulary, pronunciation, confidence, and ability to use simple French expressions in everyday contexts.

Spanish

Grade 4

Students built their Spanish foundations by learning numbers, colours and family vocabulary. They also participated in a Spanish Spelling Bee, building vocabulary and confidence.

Grade 5

Students advanced their Spanish skills by learning the simple present tense, irregular verbs and telling time. They also explored Spanish-speaking cultures through a creative “Best Flag” challenge.

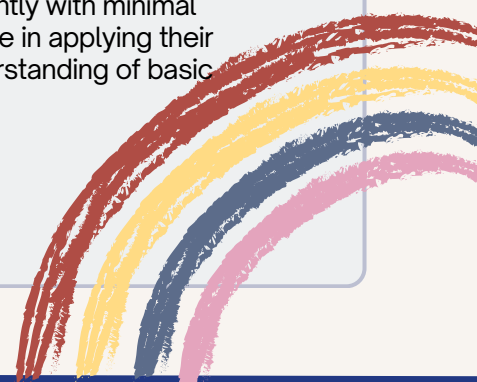
German

Grade 4

Students learned German numbers through a fun and engaging rhyme. They enthusiastically participated in the singing activity, which made the learning experience joyful and interactive. The rhyme helped students practise and remember the numbers with greater ease and confidence.

Grade 5

Students explored German verb conjugations using simple and relatable examples. They quickly understood the conjugation patterns and were able to write them independently with minimal support. Students participated with enthusiasm and demonstrated confidence in applying their learning. Overall, the activity was engaging and helped strengthen their understanding of basic German grammar.



SPECIALIST SUBJECTS

HINDI

Students across the primary grades strengthened their Hindi language skills through engaging reading, writing, listening and comprehension activities. They revised Vyanjan, Swar, maatra and Amatrik words, explored new maatra through stories and poems, and developed sentence formation and listening skills through activities such as “Suno Aur Likho.” Learners also worked on reading and picture comprehension, pronouns (Sarvnam), adjectives and synonyms, while developing creative and critical thinking through paragraph and story writing. Story-based activities such as “Peel the Fruit” encouraged students to explore story elements and express their ideas creatively.



SPECIALIST SUBJECTS

ART

Students explored a variety of creative art techniques to develop their imagination, creativity and fine motor skills. They practised colouring, drawing with shapes, alphabets and numbers, and created imaginative artwork using different materials and techniques. Students explored **primary colours and the style of Piet Mondrian**, experimented with straw-blowing art to express emotions and create abstract designs, and practised doodling through patterns, shapes and lines. They also explored **birch tree painting**, focusing on texture, light, shadow and colour blending to create woodland landscapes.



SPECIALIST SUBJECTS

DRAMA

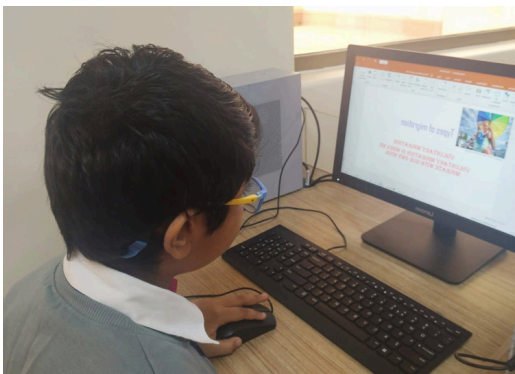
The Drama programme from Nursery to Grade 5 nurtured creativity, expression, confidence, teamwork and performance through engaging activities. Children explored poetry, movement, emotions and community helpers, while the primary grades focused on Annual Day rehearsals, developing dialogues, expressions, choreography, coordination, teamwork and stage presence.



SPECIALIST SUBJECTS

ICT

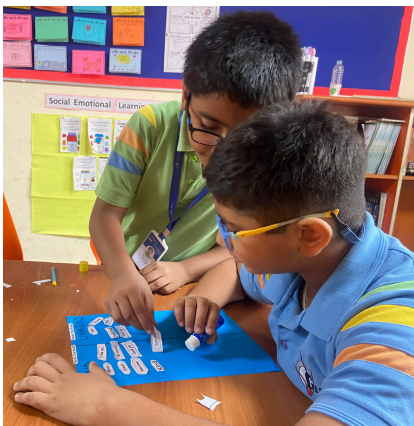
Students developed their digital literacy and creative technology skills through a range of engaging digital tools and platforms. They explored Tux Paint, created stories and expressed feelings using StoryJumper, and developed presentations on Migration using PowerPoint. Students also strengthened their Excel skills by learning formatting, functions such as SUM, AVERAGE, MAX and MIN, conditional formatting, and creating bar charts to organise and represent information related to Global Challenges and different forms of government.



SPECIALIST SUBJECTS

SOCIAL EMOTIONAL LEARNING (SEL)

Learners developed resilience, empathy and self-awareness through engaging, hands-on activities. They explored ways to cope with setbacks and understand how thoughtful words and actions can positively impact others. Connections with the UOI supported their learning about managing emotions and building positive relationships, while exploring safe and unsafe touch helped them understand personal boundaries and safety.



SCHOOL EVENTS

ORIENTATION FOR NEW ADMISSIONS

The PYP team welcomed our July new admissions and their parents through an orientation programme designed to help them feel comfortable and connected to the school community. The session introduced families to the PYP approach, school routines, learning practices and key expectations, helping students begin their journey with confidence and ease.



SCHOOL EVENTS

INTER SCHOOL SWIMMING COMPETITION

The school had the privilege of hosting an Inter-School Swimming Competition, bringing together young athletes from several leading IB schools. The event provided students with a valuable platform to showcase their swimming skills, competitive spirit, discipline, and commitment to excellence.

Participants competed in a range of swimming events, demonstrating perseverance, sportsmanship, and enthusiasm throughout the competition. The high standard of performance reflected their dedication and consistent training.

The event concluded successfully, fostering camaraderie, teamwork, resilience, and healthy competition among the participating schools. The school sincerely appreciates all the students, coaches, officials, and volunteers whose efforts contributed to the smooth and successful conduct of the event.





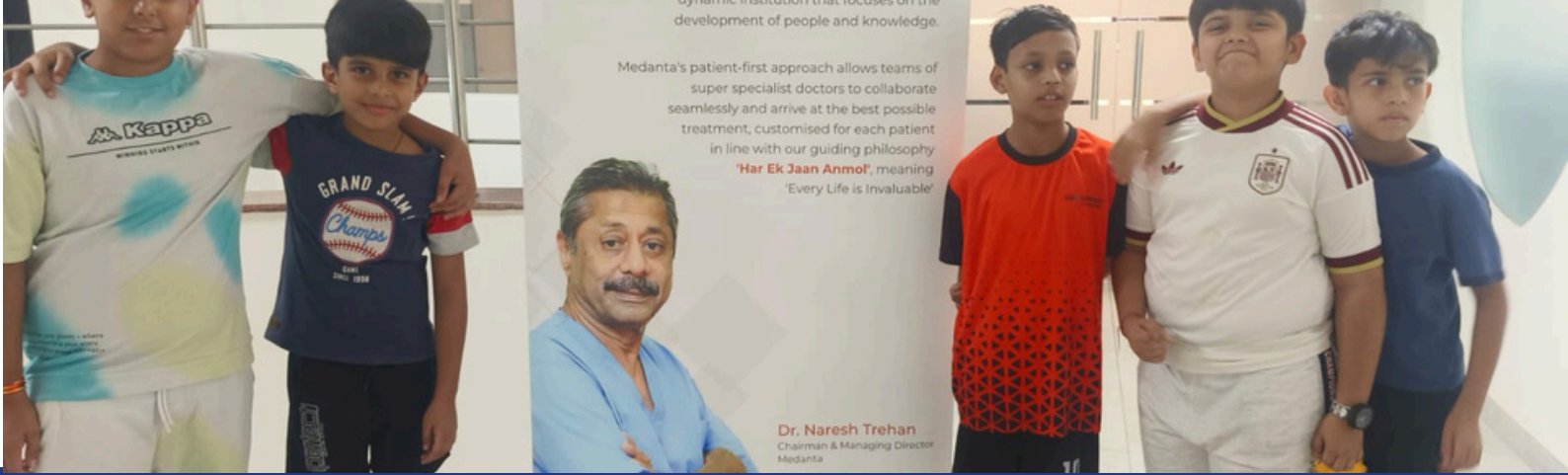
ICEBREAKER & WELCOME DINNER

To begin the new term on a warm and cheerful note, GD Goenka Boarding hosted a special Ice-Breaking Activity and Welcome Dinner for both new and existing boarders. The night was designed to help students connect, feel at ease, and start building meaningful bonds within the boarding community.

As the evening progressed, new boarders introduced themselves, sharing their likes, hobbies, and interests.

One of the highlights of the evening was the fun group activity Untangle the Chain, where students held hands and worked together to untangle themselves without breaking the chain.





MEDICAL CAMP EXCELS AT GDGOENKA BOARDING





BOARDING TALENT SHOW 2026

The Boarding Talent Show 2026 was a vibrant celebration of creativity, confidence, and talent among the boarding students. Students participated in a variety of performances, including dance, poetry, music, singing, and instrumental performances. Each participant brought their own unique style and enthusiasm, creating an energetic and memorable event.

The performances were judged on creativity, confidence, presentation, technique, and overall performance by a panel consisting of Capt. Anita Ganjoo, Mr. Sumit Shah, and Dr. Kunal Adhikary. Their feedback and encouragement motivated the students to give their best.

Winners:

Solo Dance: Arash Arya – IX
 Poetry: Sanuthi – XI
 Music/Vocal: Advik Singh – III
 Group Dance: Krisha – XII,
 Ishika – IX, Sanuthi – XI, and
 Pratigya – X





BEYOND THE BOARDING: OUTINGS, EVENTS & CELEBRATIONS



The boarding came alive with excitement through a thrilling World Cup finale watch party, a fun-filled Spider-Man movie outing, and many other joyful celebrations. These memorable moments fostered friendship, togetherness and plenty of laughter, making boarding life truly vibrant.



MORNING ASSEMBLY AT IRIS HOTEL - THE GOENKAN START



Beginning the day with prayer creates a sense of peace, gratitude and purpose. At Iris, our boarding hostel, morning prayer is especially meaningful as students come together as a community, away from home. It offers a quiet moment to reflect, seek strength and wisdom, and prepare for the day ahead.

More than a routine, prayer nurtures values such as compassion, discipline, humility and gratitude, helping students begin each day with positivity and a shared sense of belonging.

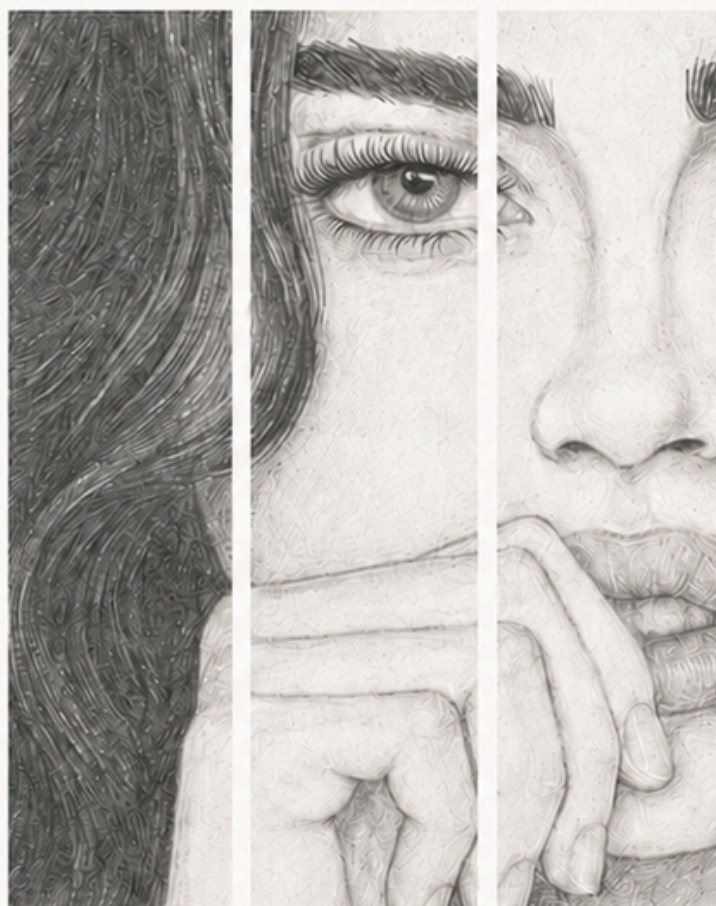


INDEPENDENCE DAY CREATIVE CARNIVAL FOR BOARDS



BOARDERS CELEBRATE TEEJ





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Websites: gdgws.gdgoenka.com | goenkaglobal.com